

REQUIREMENTS

for completing Admission English Proficiency Test
for entering bachelor programs at Baikal school of BRICS INRTU

Admission Test Aims

The Admission English proficiency test is compiled based on the required minimum content of main educational programs of Federal component of the State standards of the secondary education concerning the subject “English language”.

The aim of the test is to define the proficiency level of English and the state of ability of entrants to study at the programs of professional education delivered in English.

Admission test structure

The Admission test consists of 4 parts – Grammar, Vocabulary, Listening and Comprehension, Reading.

It is compiled in the form of an online test on Moodle platform. Time limit is *180 minutes*.

The total score is *100*.

The **Grammar and Vocabulary** part contains 68 questions. Time limit is 60 minutes. One score is for each question. Total – 68 scores.

The **Listening and Comprehension** part contains 9 questions. Time limit is 30 minutes. Two scores are for each question. Total – 18 scores.

The **Reading** part contains 7 questions. Time limit is 60 minutes. Two scores are for each question. Total – 14 scores.

Evaluation criteria

The minimum entrance score is **30**.

The highest score is **100** for all the three parts of the test.

Pre-requisites

Lexical units

Active command of approximately 1200-1500 lexical units.

Word formation: nouns, adjectives, adverbs, verbs.

Grammar and Vocabulary

Nouns and Articles.

The task is to choose the right variant.

Please revise the following topics:

- definite article, indefinite article, zero article,
- singular and plural forms, special cases of plural forms,
- possessive case,
- affixes for building nouns (-er/or, -ee, -ian, -hood, -ness, -ist, -sion/tion, -ment).

Adjectives and adverbs.

The task is to write in the correct form or choose the right variant.

Please revise the following topics:

- comparative degrees,
- affixes for building adjectives (-y, -ic, -ful, -al, -ly, -ian/an, -ing, -ous, -ible/able, -less, -ive) and adverbs (-ly).
- adverbs expressing quantity (many/much, few / a few, little / a little).

Pronouns.

The task is to choose the right variant.

Please revise the following topics:

- demonstrative pronouns,
- indefinite pronouns (some, any, none, somebody, anything, nobody),
- possessive pronouns

Verb.

The task is to choose the right variant out of three.

Please revise the following topics:

- Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и Past Perfect, Present Perfect Continuous и Past Perfect Continuous,
- active and passive voice,
- Present tenses for the Future,
- modal verbs (can, must/mustn't; should; needn't),
- gerund

Collocations and fixed phrases.

The task is to choose the right variant out of three.

Please revise the often-used fixed phrases such as to take one's time, run out of money etc.).

Confusing words.

The task is to choose the right variant out of two.

Please revise the often-used confusing words such as dessert \ desert, on time \ in time etc.).

Listening and Comprehension

The task is to listen to the text once and fill in the words given in the table above the text or say whether the statements are true or false.

Reading

The task is to read the text and choose the proper title for each paragraph or to fill in the missing parts of the sentences from the list.

Recommended resources

- English Grammar in Use. Raymond Murphy.
https://docs.google.com/file/d/0B5a_JPnxG-thNnhMT0JEWm5mSEU/edit
- The English File Intermediate, Oxford University press
<https://elt.oup.com/student/englishfile/?cc=ru&selLanguage=ru>
- Learn English online
<https://agendaweb.org/listening/comprehension-exercises.html>
- BBC Learning English
<https://www.bbc.co.uk/learningenglish/>